



HUNTERVILLE SCHOOL

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8 November 2016

Huntermville Pride... "Together We Strive"

* Quality Learning * Quality Behaviour * Quality Environment *

Dear Parent / Caregiver

Nga mihi o te wa kia koe me to whanau (Greetings to you and your family)

Mr Johansen, an impressive group of parents and our 22 Year 5's are off to their annual camp at Raukawa Falls tomorrow, returning Friday. They're set for a great three days with plenty on the agenda including archery, waterslide, kayaking, rock wall climbing & confidence course!

COMMUNITY NEWSLETTER DUE OUT ON FRIDAY

Including:

- FULL results lamb/calf day and indoor exhibits.
- Full results of the cross country events
- And all the other activities of the term to date including speeches, Shemozzle and Grandparents Day.

Parent Survey on Homework

Included with today's pinkie is the above. Sometimes we don't think we're hitting the right spot, with homework and we're keen to tailor our 'product' to meet your expectations! 😊

EMERGENCY DRILLS

We regularly practise fire and earthquake drills and now we have added a lockdown drill. We had our first lockdown drill late last term and our second one is scheduled for next week.

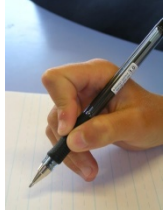
Parents – just a reminder in the staffroom are a large number of containers/plates that belong to you. Please call in over the next few days to collect. Thank you.

Christmas Parade - School Float – Helpers Needed for Working Bee!

We are having a working bee on Saturday 19th November from 9am at school to paint the drops for the Christmas float. If you are available to help PLEASE call/text me.

The theme this year will be based on the school production of the Wizard of Oz. The more helpers on the day the quicker it will be done! Also, could parents please let me know if their child/children are able to go on the float for the parade. The Parade is on the afternoon of Christmas Eve.

Thank you and I look forward to hearing from you!
Tris Weston (Home & School)
021531867

CLASSROOM FOCUSES	
Room 1 Mrs Hatfull	<p>We are learning to be handwriters. We know we are successful when we:</p> <ul style="list-style-type: none"> • Can hold our own pen correctly. (See picture) • Make our writing sit on the line. • Make our half size letters touch the mid line. • Make our stick letters and capitals touch the top line. • Make our writing slim and sloping. 
Room 2 Miss Viles	<p>We are learning to be careful readers</p> <ul style="list-style-type: none"> - summarise the story in our own words - discuss major and minor characters in the story - use a table of contents confidently and ask reflective questions
Room 3 Mrs Spencer	<p>We are learning to improve our division strategies.</p> <p>Stage 4: Equal sharing Stage 5: Repeated addition and repeated subtraction Stage 6: reversing $63 \div 9$ $9 \times ? = 63$</p> <p>Writing We are learning to use deeper features in our writing to add description. Adjectives – describing words. Verbs – doing words. Similes – He ran like a deer. Onomatopoeia – zip, whirr, kaboom!</p>
Room 6 Mr Johansen	<p>Year 5's on Camp this week. Room 6 is finishing of literacy work about Grandpa's Great Escape and we are creating number patterns.</p> <p>From week 6: Math: End of year round up on basic facts. Individual work - working with your own "gaps". Literacy: To subtract information from fiction and factual texts and structure it into eg. a book review or sharing news.</p>
Room 7 Mr Smith	<p>Mathematics: Room Seven are learning to master three different addition and subtraction strategies. They are Place Value – breaking into 100's, 10's and 1's, Tidy Number – rounding to nearest ten and then adding or taking off at the end, Number Line – starting with the lower number then adding up to the next ten then hundred etc.</p> <p>Reading: Room Seven are learning to reading fluently and for understanding. They will do this by reading short passages that have focussed questions.</p>
Room 8 Mrs Dalley	<p>English – to use personal voice and maintain audience interest in our writing.</p> <p>Maths – to draw graphs and charts to represent maths ideas and data.</p>

Student Council Investigation into Inground Trampolines

After feedback from whanau group meetings earlier in the year, the student council has been looking into the possibility of getting an inground trampoline for our playground.

The council wrote to 80 schools and received over 30 replies, several of which said they did have inground trampolines that worked well.

This Thursday the student council is visiting schools with inground tramps to check out costs, advantages, problems etc.

SUNHATS COMPULSORY TERMS 1 & 4 (After Labour Weekend)

Students require a school uniform sunhat (bucket hat or wide brimmed style) when outside for the rest of this term.

Students without sunhats are required to stay in the shade during morning tea & lunchtime.

CRICKET CORNER

8 Aside Hardball – 1st game of the season

Y 5/6 Black vs Wanganui East:

We faced an older, bigger, team who batted first. We held them to 103 after 24 overs due to really impressive bowling. Best bowlers Alec M 2 for 7 off 2 overs and Harry McV 1 for 5 off 4. In our tyurn at bat we were all out after 18 overs. Plenty to work on for next week.

Y 5/6 Maroon Vs Huntley:

We batted first and got 67 in our 24 overs. Matthew Florence with 26 not out was our star. Boston Linklater Also batted well. Huntley got the runs for the loss of 2 Wickets. Good bowling from Liam Harding with Cam Robb Looking the goods too.

Y 7/8 Vs Huntley: Cancelled due to grounds too wet.

Draw for Sat 12 Nov (All games START at 9am):

Yr 5/6: Maroon (Mr Linklater) Vs Wang East @ Hunterville

Black (Mr Livingston) Vs Westmere @ Springvale 3

Yr 7/8: Vs WIS @ Springvale 2 – Mr Lambert running you this Saturday

Kiwi Cricket Friday 11 November – draw not yet to hand.

Y 3/4 (Mr Weston): Harry Weston, Oliver Richmond Deacon, Evan McIntyre, Zuriella Kennedy-Goodwin, Emma Livingston, Te Rau Walker.

Y 5/6 (Mr Livingston): Sam Livingston, Ben Duncan, Alex Glasgow, Boston Linklater, Lucy McIntyre, Javaark Kennedy-Goodwin.

Not required this week: Hayden Whinn and Josh Keenan.

6 Week Skills Session – Wednesdays 12.15 to 1.00pm

Registered: Oliver Richmond-Deacon, Ana McVerry, Harry Weston, Emma Livingston, Maddi Duncan, Charlie Cook, Oliver Bunn. LATE REGISTRATIONS WELCOME. \$50

Introduction to Cricket - For the 18 Registered Juniors – Fridays 12.40-1.10

We were all set to go last Friday and the heavens opened big time! This week hopefully.

1st X1 Interschool Fixture

11 aside fixture at Hunterville vs
St Georges

30 game over Monday 12

December 1pm

(Team to be selected from our 8
aside hardball teams

Kiwi Cricket Results

Yr3/4 (Mr Weston)

Friday 28th played Faith City. Won:

Player of the Day: Evan McIntyre

Friday 4th played St Johns Aces. Won:

Player of the Day: Te Rau Tattersall-Walker

Yr 5/6 (Mr Keenan / Mr Livingston)

Fri 28th Vs St Annes - won.

Fri 4th Vs Fordell - won.

Basic Cricket Coaching Techniques FOR PARENTS

Although cricket is a team game it is based on specific individual skills – skills which really need to be practised in between practices/gamesnot just once per week.

If the techniques of batting & bowling are foreign to you (or you've run out of ideas) and you want some help, to help your child, then I'll run a 30 minute sessions next week on the Astroturf (school hall if wet). You're welcome to have your child attend too. (For any registered cricketer's parent 5yr to 13yr).

NEXT TUESDAY	15 Nov 6pm	and/or
NEXT WEDNESDAY	16 Nov 9am	and/or
NEXT WED	16 Nov 4.45pm	

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Batting technique & drills.

Bowling technique & drills

... Just turn up. If one or more attend – good. If not – no problem! – S Lewis...

HOME & SCHOOL QUIZ NIGHT FRIDAY 18 NOVEMBER SCHOOL HALL 7.30PM

BYO Alcohol – juice/softdrinks for sale

Adults \$20 team of 4-5
Older children \$10.00 team of 4 - 5

DRESS UPS ENCOURAGED

Prizes! Fun! Prizes!

Register at the school office



Teachers Regularly On Release From Their Room

I just wish to clarify for parents that in this day and age (not at all like when oldies such as I started teaching!) teachers are regularly out of their room for a myriad of reasons...

- Each teacher accumulates 8 release days each year to use at their discretion
- Beginning teachers accumulate a further 40 release days each year for professional devt.
- Teachers can take sick leave, bereavement leave, LWOP etc all for very good reasons

At this time of the year there is a lot of out of class assessing, record keeping and report writing that release days are used for – and it's the same at schools all over the country.

Thank goodness for our wonderfully skillful and professional crew of regular relief teachers. 😊

Regards

Stephen Lewis
PRINCIPAL

SCHOOL DISCO

THIS FRIDAY 11 NOVEMBER

7 - 8.30PM



\$2 STUDENT/\$5 FAMILY

(Family members living long term in same house!)

Drinks & lollies for sale.

Glow sticks, flashing rings, glow glasses, glow earrings & glow hair extensions for sale!

Exit from the disco is from the rear door of the hall as usual.

Parents need to come into the hall & pick up students please.

Pumpkin/Sunflower Seeds

(For Harvest Festival in March 2017)

A note & seeds came home home last week to all school families. Should you require more seeds, please see Mrs Harding in the office.

Coming Events

Nov	9-11:	Y5 to Raukawa Falls Camp
	11:	School Disco 7 – 8.30pm
	17:	Mental Maths finals 1.15pm
	18:	Wanganui phone book delivery (Camp fundraiser \$1000) 12.30pm
	21-25:	Y 7/8 Resolution Bay Camp
	26:	Robotics Scrimmage regional finals, Palmerston North
Dec	2:	Y7/8 softball tournament, Hville
	6/7:	Year 8 Dinner (TBC) Station Hotel
	9:	School picnic
	10:	Robotics national scrimmage, Palmerston North
	14:	Prizegiving 7pm Town hall
	15:	School closes 12 Midday
	24:	School float in Christmas Parade
Feb	2:	Day 1, term one 2017

Homework Review Survey – November 2016

Dear Parents / Caregivers

We wish to review our homework procedures with the view to:

- a) Checking that we're meeting *parents'* expectations for homework, and
- b) Checking on the suitability / quality of the homework given, so we can lift our game if necessary 😊

Our current policy statement on homework (as detailed in our School Information Booklet) is as follows:

Regular homework is expected throughout the school. E.g. Reading for all ages each night. Each teacher will notify parents of their specific homework requirements early in term one.

*Whilst **all** students are expected to fulfil homework requirements, family circumstances or other commitments make this impossible on occasions. In such cases a written note from a parent will ensure a student does not suffer a consequence from not doing their homework!*

Homework should be no more than 20-30 minutes. If it is an ongoing battle and results in tears (from children or

Those in favour of homework cite research that suggests that homework can benefit children by:

- Improving understanding of classwork and grades
- Giving children a chance to practice skills
- Help develop good discipline and independent learning and time management skills

Those opposing homework cite research that says there is no evidence that homework does help learning, especially in primary schools and that homework can:

- Put unnecessary pressure on children
- Take children away from their family and relationships and activities that have health & social benefits
- Have a negative impact on the important relationships between child/parent and student/teacher

In our last school review of homework, there was a clear result for the school giving compulsory homework to all students. What are your thoughts on this?

1. Do you agree with regular homework being expected of all students? Yes No
Comment/clarification?

2. What do you see as the purpose of homework for your child/ren?

Junior?

Senior?

3. How well are we currently meeting your expectations of this purpose?

Junior?

Senior?

4. What improvements to our homework system could you suggest?

Thanks for your input with the above. Completed surveys can be left in the lunch order box at the office, by the end of next week, 18 November. We will share the results with all of you and most likely set up a team of parents/staff to either confirm our current stance or to suggest any changes. Regards, Stephen Lewis (Principal).

